The Commonwealth of Massachusetts

DEPARTMENT OF EDUCATION

STATE TEACHERS COLLEGE AT WORCESTER

1956 Spring Extension Courses

UNDER THE AUSPICES OF

DIVISION OF STATE TEACHERS COLLEGES

Publication of This Document Approved by George J. Cronin, State Purchasing Agent

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GENERAL INFORMATION

The courses announced in this bulletin are offered by the Massachusetts Department of Education in cooperation with the State Teachers College at Worcester. The Department of Education reserves the right to cancel any course which does not have a minimum of 20 enrollments.

Both graduate and undergraduate courses are offered: Courses carrying undergraduate credit only are numbered in the 700 series; courses carrying both graduate and undergraduate credit are numbered in the 800 series. Courses carrying graduate credit only are numbered in the 900 series.

REGISTRATION

Registration should be made during the week of January 24, 25, and 26, from 3 to 5 P.M. at Worcester State Teachers College at Worcester, Massachusetts.

To facilitate course selections provisions have been made for registration in advance by mail. The registration blank found on the last page should be forwarded to the college immediately. Registration fees must be paid in check or money order to the STATE TEACHERS COLLEGE AT WORCESTER. Cash will not be accepted.

TUITION

The tuition fee for residents of Massachusetts is $9.00 per semester hour of credit; for non-residents $12.50 per semester hour of credit; and for auditors $6.00 per semester hour (both resident and non-resident).

VETERANS

Any resident of Massachusetts who has served in any branch of the armed services for at least **90 days,** ten of which must have been served either between September 16, 1940, and January 31, 1946, or between June 25, 1950 and January 31, 1955 and who has a discharge other than dishonorable may enroll without charge for instruction in any course here offered within the established limitation of 120 semester hours. To establish his eligibility the veteran must present his discharge (or a photostatic copy) or certificate of satisfactory service in the case of officers, together with proof of residence, in advance of the opening date of class meeting.

Disabled veterans may also take extension courses without charge. The disabled veteran should obtain a certificate of disability from the United States Veterans Administration and a residence certificate from the Board of Assessors or from the Town or City Clerk establishing either six months' residence prior to entry into service or five years' residence prior to date of application.

CREDIT

Regulations and requirements for degree study may be obtained at the office of the Director of Extension Study, State Teachers College at Worcester. It is urgently recommended that the guidance and advice of the Director be sought and faithfully followed in planning a program of study. For teachers in service, a maximum of six semester hours per semester may be credited toward a degree.

The degree of Master of Education is awarded at the State Teachers Colleges at Boston, Bridgewater, (including Hyannis Summer Session), Fitchburg, North Adams, Salem, and Worcester. Graduate courses in partial fulfillment of the requirements for this degree may be offered from time to time in the other State Teachers Colleges and the Massachusetts School of Art.

WORCESTER, MASSACHUSETTS

SPRING SCHEDULE EXTENSION COURSES

January 31, 1956 - May 24, 1956

EUGENE A. SULLIVAN, President
CORNELIUS S. DONOGHUE, Director

The Comprehensive Graduate Examination will be conducted for all qualified graduate students on Saturday, April 28, 1956, from 9 A.M. until 12 noon.

In the 1956 Summer Session, July 2 through August 10, the Comprehensive Examination will be conducted on Saturday, July 28, at 9 A.M.

DESCRIPTION OF COURSES

S-834 Methods and Materials in Teaching the Physical Sciences

3 semester hours — Mr. Paul J. McCarron

Tuesday, 4:15-7:00 P.M. beginning January 31, 1956.

This course is designed to enable secondary school teachers to review and evaluate the materials of instruction and teaching techniques in both the separate and the integrated disciplines in the physical sciences. It should be of value to the secondary school faculties, other than physical science teachers, through its analysis of the role of the physical science studies in general education.

S-904 Psychological Foundations of Education Part II

3 semester hours — Dr. Joseph A. Shea

Tuesday, 4:15-7:00 P.M. beginning January 31, 1956.

This course is a continuation of the systematic exposition of the various psychological phenomena that underlie educational psychology. A survey of educational problems will be given, and an attempt will be made to show how these problems may be solved through the application of the facts and principles of educational, social, and clinical psychology. Methods of analysis of personal characteristics of the child and of the adolescent will be discussed in terms of the dynamics employed by the growing individual. Constant use will be made of the seminar method, and extensive reading in current professional literature will be required.

S-828 Constitutional Government and the American Citizen

3 semester hours — Mr. G. Flint Taylor

Tuesday, 4:15-7:00 P.M. beginning January 31, 1956.

This course is intended to assist the teacher to review and reappraise the influences of government in the daily lives of all, including teachers and students. A careful study of the development of the U. S. Constitution is made to insure that an analysis of the three branches of the federal government will have meaningful significance. The course also includes a study of state and local governments. Objective consideration of political conventions is included so as to give the student a clearer understanding of his role in the election of our government officials.

S-812 Modern Trends and Techniques in Early Childhood Education

3 semester hours — Miss Madelin Wilmarth

Tuesday, 4:15-7:00 P.M. beginning January 31, 1956.

Class members, through the media of group discussions and committee reports on assigned readings and projects, will study and evaluate curriculum trends in Early Childhood Education. Suggested applications will be given. Emphasis will be focused on unit activities for younger children. Parents and community contacts, research in music and art, and individual problems will be stressed.

S-826 Sociology: Principles and Problems

3 semester hours — Dr. Francis L. Jones

Wednesday, 4:15-7:00 P.M. beginning February 1, 1956.

The purpose of the course is to indicate the application of the principles of sociology to the understanding and solution of current social problems. The presentation and study of content will be empirical in the sense that it is based on the latest research in sociology and related fields. Some of the problems to be studied will be inter-group tensions, social effects of inventions, control of technology, and problems of population growth.

S-816 English Curricula in the Modern School

3 semester hours — Miss Kathryn R. O'Donnell

Wednesday, 4:15-7:00 P.M. beginning February 1, 1956.

In this course the following topics will be considered: effective courses of study, the status and future of audio-visual aids in the Language Arts, vitalizing the teaching of literature, provision for mastery of the fundamentals, planning successful units in the Language Arts, drama background for today's secondary schools, relationship between English and speech, vocabulary preparation for modern living, the Workshop—an effective aid for pupil growth, importance of language teaching in the English program.

Lectures, class discussions, and individual reports should provide students with experiences in evaluating English curricula in the modern school.

S-907 Problems in Organization and Administration of Guidance

3 semester hours — Dr. Joseph W. Riordan

Wednesday, 4:15-7:00 P.M. beginning February 1, 1956.

This course will acquaint potential and in-service teachers in the elementary and secondary schools with the latest procedures, techniques, and problems in educational and vocational guidance. Analysis and discussion of unusual homeroom, community, group, and individual guidance problems will be stressed. Clinical guidance procedures, testing, and the principles and methods of interviewing will be presented. The course will consist mainly of lectures, discussions, and panel participations. Individual reports and research will be required.

S-806 Supervision in Today's Schools

3 semester hours — Miss Marion D. Twiss

Wednesday, 4:15-7:00 P.M. beginning February 1, 1956.

Students in this course will study and evaluate the currently accepted ideas and practices in the field of supervision and instructional leadership. Practical procedures which have been used in improving instruction and curriculum will be discussed. Significant areas to be included in the course are: developing the cooperative program of supervision, organizing the staff for improvement of the school, reviewing the human relations aspect of the program of supervision.

S-801 History and Philosophy of Education Part I

3 semester hours — Mr. Cornelius S. Donoghue

Prerequisite for History and Philosophy of Education II
Thursday, 4:15-7:00 P.M. beginning February 2, 1956.
The historical background of the contemporary schools of educational philosophy including the Essentialists, the Progressivists, the Aristotelians, the Traditionalists, the Idealists, the Realists, and the Pragmatists will be reviewed. Special emphasis will be placed upon those integrations of science, philosophy, and social change which have influenced humanistic and ethical conclusions about man and his universe.

S-813 Curriculum Development: Methods and Materials in Elementary Education

3 semester hours — Dr. Elizabeth Foster

Thursday, 4:15-7:00 P.M. beginning February 2, 1956.

This course will acquaint the student with the best educational thought, practices, and trends in elementary curriculum. Lectures, discussions, and assignments will center major emphasis in the following areas: problems of curriculum development, classroom planning and organization to maintain a balance between theoretical foundations and practical considerations, and materials and methods for living and learning in the modern school.

S-814 Curriculum Development: Methods and Materials in Secondary Education

3 semester hours — Dr. John E. Sullivan

Thursday, 4:15-7:00 P.M. beginning February 2, 1956.

This course will consider the secondary curriculum of today, curriculum foundations, structuring the curriculum, the teacher and the curriculum, and curricular relationships in school and community.

Special emphasis will be given to the purposes of the secondary school curriculum, the selection and organization of curriculum materials and methods, and the secondary curriculums of the future. The core, activity, and subject curriculums will be stressed.
Individual term reports will be required.

S-829 Regional Geography of Anglo-America

3 semester hours — Miss Rita M. L. Morris

Thursday, 4:15-7:00 P.M. beginning February 2, 1956.

This is intended to be a systematic treatment of the human activities of the major geographic regions of the United States and Canada. It will include a survey of the traditional physiographic and climatic regions of North America as well as a consideration of the forces which are re-shaping the economies of both countries: decentralization of centers of production, the practice of sub-contracting in industry, the extension of arable lands, and the problems of urban and suburban areas.

REGISTRATION BLANK

Registration blanks should be forwarded immediately, accompanied by check or money order payable to STATE TEACHERS COLLEGE AT WORCESTER. No registration is complete without accompanying fee.

Clip and mail to:

MR. CORNELIUS DONOGHUE
Director, College Extension
Worcester State Teachers College
Worcester, Massachusetts

COURSE	**CREDITS (check)**	
.....	B.S.E. ( )	M. Ed. ( )
.....	B.S.E. ( )	M. Ed. ( )

Name .....

Street .....

City or Town .....

Veteran? .....

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